

Kapadokya SEM TÖMER

The language of instruction at Cappadocia University is Turkish. Students from abroad and with foreign nationality status must declare that they have a minimum B1 level of Turkish proficiency at the application stage.

Within the scope of Cappadocia SEM TÖMER, 5 levels of Turkish courses are provided as A1, A2, B1, B2, C1.

Each course lasts 6 weeks. The total course hours are 144. A proficiency exam is held at the end of each course.

At CAPPADOCIA SEM TÖMER, language teaching will not be grammar-oriented, but communicative-oriented, that is, in a way that allows Turkish to be used actively in daily life. In addition, our center is aware that Turkish is not independent of Turkish culture and will teach Turkish by blending it within Turkish culture. Language teaching is based on the development of four basic language skills. Our center is not a classroom, but a center that provides course services to everyone who wants to learn Turkish with its scientific academic infrastructure and the assurance of Cappadocia University.

COURSE CONTENTS

A1: Can understand and use well-known daily expressions and very simple sentences that aim to meet concrete needs. Can introduce himself/herself and introduce others. Can ask others about themselves (e.g. where they live, who they know and what they have) and can answer similar questions. Can communicate with them in simple ways if the other person speaks slowly and clearly and is helpful.

A2: Can understand sentences related to his/her field of interest and frequently used expressions (e.g. information about the person and family, shopping, work, immediate environment). Can express himself/herself in familiar, simple situations when there is a direct exchange of information on familiar topics. Can explain things related to his/her past, education, environment, and direct needs with the help of simple linguistic tools.

B1: Can understand the main points of the conversation when spoken in clear and standard language, when there is a familiar topic such as work, school, leisure activities etc. Can overcome most difficulties encountered during travels to countries where the language he/she is learning is spoken. Can express himself/herself simply and in a connected way on familiar topics and in areas of interest. Can give information about experiences and events; can express dreams, expectations, aims, and goals, give brief justifications for plans and opinions or provide explanations for them.

B2: Can grasp the content of texts containing abstract and concrete topics in general terms; can also understand discussions in his/her field of expertise. Can express himself/herself so fluently and spontaneously that he/she can communicate with native speakers with little effort. Can express himself/herself clearly and in detail on a wide range of topics, can state his/her opinion on a current issue and can touch on the positive and negative aspects of various opportunities.

C1: Can understand broad, ambitious and long texts and can also grasp the implied meanings. Can express himself/herself instantly and fluently without having to search for words frequently. Can use language effectively and flexibly in social and professional life, education and training. Can express his/her opinions on complex issues clearly, regularly and in detail. Can connect texts by using various linguistic tools appropriately.